

SCHOOL OF HUMAN SERVICES
AND SCIENCES

NEWSLETTER



Congratulations to Our Faculty

We proudly recognize and celebrate the dedicated service of our faculty members to Gallaudet University:



Dr. Shilpa Lacy – 5 years



Dr. Ishara Ramkissoon – 5 years



Dr. James McCann – 10 years

Thank you for your commitment, contributions, and continued service to our Gallaudet community!



Launch of Our First SHSS Newsletter

Hi everyone,

I am thrilled to share the launch of our very first SHSS newsletter, made possible through the support of our wonderful staff! With the fall semester in full swing, there are plenty of exciting news and notable accomplishments to celebrate. For future editions, please do share stories about our students or faculty through our Google <u>form</u>. We love pictures too!

As we approach fall break, I am inspired by the dedication and care you show every day in supporting our students' success and well-being. I know many of you stay and work extra long hours for our students. I also want to express my gratitude for your patience and flexibility as we navigate fiscal uncertainties amid a record-breaking government shutdown but there is a light at the end of the tunnel!

Thank you all for everything you do.

Warm regards,
Dr. Daniel Koo
Director of School of Human Service & Science (SHSS)



NASP Site Visit Sept. 25th -26th

On September 25–26, Gallaudet University welcomed representatives from the National Association of School Psychologists (NASP) for an official site visit. The visit included meetings with faculty, staff, and students to review program strengths, provide feedback, and ensure alignment with NASP accreditation standards. This collaborative process supports continuous improvement and highlights the university's commitment to preparing highly qualified professionals in the field of school psychology.

Publications and Research

New Cross-Program Collaboration Published

A recent collaboration between faculty in the Undergraduate and Clinical Psychology programs has been published in *Training and Education in Professional Psychology*.

Schooler, D., Miller, C. A., & Day, L. A. (2025). Becoming an advocate for deaf and hard of hearing psychology trainees: Experiences of clinical supervisors and recommendations for professional practice. *Training and Education in Professional Psychology.* Advance online publication. https://dx.doi.org/10.1037/tep0000529

This article explores the experiences of clinical supervisors and offers practical recommendations for fostering advocacy and inclusivity in psychology training.

"Day at the Farm" Builds Community & Connection"

On September 27, the School Psychology Program faculty sponsored a "Day at the Farm" and picnic for current students. Participants enjoyed horseback riding, meeting farm animals, and sharing a faculty-provided lunch. The event fostered a sense of community, belonging, and connection among students and faculty.







Balance In Motion: Fall 2025 Class in Full Swing!

The Balance in Motion program, a collaborative project between the Audiology and Physical Education & Recreation (PER) programs and funded by the National Institutes of Health – National Institute on Aging (NIH NIA), is now in its third round this fall. This 8-week physical exercise class is designed for older Deaf adults, promoting balance, strength, and confidence through movement.

This semester, 12 participants—ranging in age from 63 to 81—are taking part in the program. Three PER faculty members, Dr. Carol Riddick, Vanessa Arp, and Ryan Barlongo, lead a team of PER student interns who plan and conduct sessions twice weekly. Each class follows a carefully structured exercise routine followed by a recreational activity, with the team providing individualized attention to participants' form, ability, and progress, along with ongoing encouragement and support.

Dr. Chizuko Tamaki and students from the AuD program contribute to data collection and support fall-prevention efforts in class, paying special attention to participants' unique needs during exercises that engage the vestibular system.

The NIH NIA grant will fund one final round of Balance in Motion in Spring 2026.





PSY 754/840 Neurobiological Basis of Behavior Course:



Halloween week always marks a special activity in the Psy 754/840 Neurobiological Basis of Behavior course for both the school psychology and clinical psychology programs. Students apply their knowledge of neuroanatomy as they build their own brain models. Every year has resulted in highly creative models in a wide variety of materials and formats. This year's Brain Model project continued that tradition as students created models in clay, candy, water balloons, embroidery, and in Sims!!



SCHOOL HIGHLIGHTS:

Faculty Contributions

Dr. Gabriel Lomas Upcoming Article in NASP Communiqué



Congratulations to Dr. Lomas, whose short article will appear in the "What I Learned" column of the NASP Communiqué. The piece focuses on school safety and students with disabilities and will be featured in the December 2025 issue (scheduled for release in November). This contribution highlights Dr. Lomas ongoing commitment to inclusive practices and advancing awareness around safety considerations for students with disabilities.

Audiology Welcomes New Clinical Educator

The Audiology program is pleased to welcome Samia Quidwai, AuD, as a new Clinical Educator. Dr. Quidwai brings a wealth of clinical experience and a deep commitment to mentoring students in audiologic care and professional development. Her specialization in Cochlear implants and addition to the clinic strengthens the program's ongoing dedication to excellence in clinical education and training.

PER Curriculum Submitted for Review

The PER program faculty has submitted their new curriculum proposal to the Committee on Undergraduate Education (CUE) and is currently awaiting review before it goes to the Faculty Senate and administrators. This marks an important step in advancing program development and enhancing academic offerings within the program.

HSLS Faculty, Students, and Alumni to Present at ASHA 2025

Several HSLS faculty, students, and alumni will be presenting at the upcoming ASHA Convention in November 2025. Presentations will include professional workshops, research sessions, and poster presentations, showcasing the department's commitment to excellence in scholarship and professional collaboration.

Student Achievements

School Psychology Students to Present at NASP 2026

Congratulations to Moss MacLean and Rachel Shaffer, School Psychology students who will be presenting at the 2026 NASP Conference. Their participation highlights the strength of student scholarship and engagement in advancing the field of school psychology.

Save the Dates:



December 5, 2025:

Deadline for student program completions and applications for May 2026 commencement in WD. See <u>instructions</u>

Student Research Day

April 17th, 2026

• Open House for Undergraduate Admissions:

March 6th, 2026 & April 24, 2026

Open House for Graduate School:

November 18th, 2025 & January 14th, 2026

