EARLY INTERVENTION STUDIES (EIS) AT GALLAUDET UNIVERSITY QUARTERLY NEWSLETTER

Learning that their newborn is deaf or hard of hearing often comes as a surprise to families. Many families experience a range of emotions, including fear, sadness, shock, and uncertainty about the future. This sense of sudden change and upheaval is something we see reflected in society today, such as the recent massive layoffs of federal workers, which have left many in shock and disbelief. These events serve as a reminder for current and future Early Intervention Specialists, Coordinators, Deaf Mentors, and others in the field to always have strong support networks in place.



This semester, we have a wonderful cohort of students who are completing practicums and we prepare to graduate our December 2024 MA cohort!

REMINDER:

Our certificate students are enrolled under the Office of Continuing Education (CCE). Starting Summer 2025, the certificate program will no longer be offered as a graduate option, only as a CCE option.

SUMMER PLANS:

Returning EIS students will take fully online courses this summer.

New EIS students will be on campus May 31st, June 1st & 2nd!

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EIS Mission

The Early Intervention Studies Programs are unique programs where students, faculty, and staff are committed to high quality outcomes for deaf, deafblind, deafdisabled, and hard of hearing infants and toddlers and their families. The programs are dedicated to nurturing the growth and development of future leaders in the Early Intervention field. Our mission is to empower individuals with the knowledge, skills and compassion needed to excel in the vital work of supporting infants, toddlers, and their families during these formative years. Our values within the programs include family centered support, inclusivity and accessibility, excellence in practice, community engagement, ethical leadership, and lifelong learning. With the support of our dedicated faculty, staff, and partners, the Early Intervention Studies programs are committed to preparing our students to be compassionate, knowledgeable and effective advocates for young children and their families.



Dr. Sarah Honigfeld, Ed.D
Program Co-Director, EIS
Director of Early Intervention, National
Programs and Outreach at the Clerc
Center of Gallaudet University



Dr. Danielle Thompson, Ph.D Interim Program Co-Director, EIS Associate Professor at Gallaudet University

EARLY INTERVENTION STUDIES (EIS) AT GALLAUDET UNIVERSITY QUARTERLY NEWSLETTER

Congratulations, Grads!

Congratulations to our first EIS MA Cohort of graduates, who completed their degree in December 2024! Hands waving to each of you!

Briella Diaz

Donia Albisherawy

Camellia Glach

Leah Geer

CURRENT CAPSTONE PROJECTS

Read below for some short descriptions of some of our current certificate students' capstone projects!

- Establishment of a non-profit organization for Spanish-speaking families with young deaf or hard of hearing children
- Creation of a fine motor ASL handshape development program for young students using ASL
- Development of a resource database to support the transition from Part C to Part B for DHH children and their families in one state

CURRENT PRACTICUM PLACEMENTS

Curious where our MA students have done their field work placements in the Spring semesters of 2024 & 2025?

- Cleveland Hearing & Speech Center
- · Utah Schools for the Deaf and Blind
- · Maryland Schools for the Deaf
- Placer County Office of Education, California
- Metro School for the Deaf, Minnesota
- Kendall Demonstration Elementary School, Washington DC

