

IMAGE DESCRIPTION FILE

**Strategic Sourcing
Gallaudet Promise Phase One Dashboard
Comprehensive Overview**

November 7, 2024

*IMAGE DESCRIPTION SERVICES DELIVERED BY:
Caption Anywhere*

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This accessible visual description provides a summary of key visual elements to enhance understanding and inclusion. It is intended to capture essential aspects of the visual content for those who may benefit.

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Gallaudet Promise Phase One Dashboard - Comprehensive Overview

A multi-section progress report titled "Gallaudet Promise Phase One Dashboard," detailing specific initiatives across five categories: Transformational Accelerators, Anti-Racism, Bilingual Mission, Academic Reimagining, and Louise B. Miller Memorial/6th Street Development. Each initiative is labeled by an ASL Version Measure of Progress number, with a corresponding description, progress percentage, and color-coded status indicator as per the legend (green for "On Track," yellow for "Behind Schedule," red for "At-Risk," blue for "Completed," and purple for "Upcoming").

1. Transformational Accelerators

- 1.1: Implement initial phases of Connected Gallaudet by Summer 2022 (100% completed, blue "Completed").
- 1.2: Pilot design lab within select university programs by Spring 2023 [Exposure to how to incorporate coding into disciplines of studies] (no progress%, green "On Track" and red "At-Risk").
- 1.3: Implement Phase One of Human Resources Transformation redesign plan (100% completed, blue "Completed").
- 1.4: Complete Operational Transformation Phase One (88% completed, green "On Track").
- 1.5: Complete Operations Operating Model Redesign (no progress bar, progress unknown).
- 1.6: Create mechanisms to address identified needs for in-the-moment campus-wide video production (19% completed, red "At-Risk" and yellow "Behind Schedule").
- 1.7: Define programming and establish an online platform to disseminate research, lectures, films, and other content produced by the Center for Black Deaf Studies (57% completed, green "On Track", yellow "Behind Schedule", and blue "Completed").
- 1.8: Fully build and design the Clerc Center's national learning platform (100% completed, blue "Completed").
- 1.9: Design launch and marketing plan for the Clerc Center's national learning platform (no progress bar, progress unknown).
- 1.10: Implement phase 1 of initial engagement with teacher and leadership cohorts and a targeted launch to "super users" and individuals that could contribute content to grow the platform's resources (no progress bar, progress unknown).
- 1.11: Design and implement phase two of the expansion and marketing plan for the Clerc Center's national learning platform (no progress bar, progress unknown).
- 1.12: Complete the revision of the website for the University and the Clerc Center (80% completed, green "On Track" and blue "Completed").
- 1.13: Complete Gallaudet and Clerc Center intranet (100% completed, blue "Completed").

2. Anti-Racism

- 2.1: Operationalize recommendations from Public Safety Assessment (14% completed, red "At-Risk" and yellow "Behind Schedule").
- 2.2: Establish the University-wide Social Justice & Racial Equity Collaborative (84%

completed, green "On Track" and blue "Completed").

- 2.3: Have the University-wide Social Justice & Racial Equity Collaborative (SJREC) charter in place (98% completed, yellow "Behind Schedule" and blue "Completed").
- 2.4: Construct and make public a University-wide Anti-Racism policy with calls to action and sanctions (91% completed, green "On Track" and blue "Completed").
- 2.5: Establish a system to provide regular progress updates on the University's Anti-Racism plan (57% completed, green "On Track", yellow "Behind Schedule" and blue "Completed").
- 2.6: Complete Year 1 of Clerc Center Equity Plan (100% completed, blue "Completed").
- 2.7: Develop and implement Clerc Center Equity Plan Year 2 (100% completed, blue "Completed").
- 2.8: Draft Clerc Center Equity Plan Year 3 initiatives (40% completed, green "On Track" and yellow "Behind Schedule").
- 2.9: Complete Year 3 Clerc Center Equity Plan initiatives (no progress bar, progress unknown).

3. Bilingual Mission

- 3.1: Implement Phase One of Language Planning for faculty, staff, and students including creating a first year semester plan for students, language plans for emerging signers, and developing ASL plans for staff (94% completed, green "On Track", yellow "Behind Schedule", red "At Risk", and blue "Completed").
- 3.2: Complete ASL Development Program infrastructure and infuse into the Faculty Handbook, A&O Manual, and HR hiring procedures (87% completed, green "On Track" and blue "Completed").
- 3.3: Operationalize Bilingual Evaluation, Test, and Assessment Center (BETA Center) (100% completed, blue "Completed").
- 3.4: Expand programming of the BETA Center (82% completed, green "On Track", yellow "Behind Schedule", and blue "Completed").
- 3.5: Develop a plan to further Language Vitality and Vibrancy (campus & remote) (88% completed, green "On Track" and yellow "Behind Schedule").
- 3.6: Implement Language Vitality and Vibrancy Plan (88% completed, green "On Track", yellow "Behind Schedule", and blue "Completed").

4. Academic Reimagining

- 4.1: Complete restructuring of University Academic Affairs (86% completed, green "On Track" and blue "Completed").
- 4.2: Complete the University Research restructuring (95% completed, green "On Track" and blue "Completed").
- 4.3: Select a new Learning Management System that aligns with bilingual learning (no progress bar, progress unknown).
- 4.4: Begin migration to a selected Learning Management System that aligns with bilingual learning (no progress bar, progress unknown).
- 4.5: ***Create University enrollment strategy plan (77% completed, green "On Track", yellow "Behind Schedule", and blue "Completed").

- 4.6: Implement the University enrollment strategy plan (no progress bar, progress unknown).
- 4.7: Complete renovation charter, identify stakeholder group, and contract an architect for the library renovation (85% completed, green "On Track" and blue "Completed").
- 4.8: Complete pre-construction design and permitting for the library (99% completed, green "On Track" and blue "Completed").
- 4.9: Define the holistic student experience (no progress bar, progress unknown).
- 4.10: Design a framework to strengthen the holistic student experience on-campus and virtually (no progress bar, progress unknown).
- 4.11: Implement the holistic student experience framework (no progress bar, progress unknown).
- 4.12: MSCHE Self-Study report submitted (100% completed, blue "Completed").
- 4.13: Redesign and align the Gallaudet University Regional Centers (GURC) with Regional Early Acquisition of Language (REAL) beginning with establishing AIDB as the GURC South site along with multi-year budget and expansion plans set (no progress bar, progress unknown).
- 4.14: Complete actions in accordance with set timelines as defined in the KDES/MSSD CEASD/MSA accreditation plan (no progress bar, progress unknown).
- 4.15: Hire a new Gallaudet University Regional Centers (GURC) Director in the Mid-West (no progress bar, progress unknown).
- 4.16: Develop multi-year budget and expansion plans for the Mid-West region (no progress bar, progress unknown).

5. Louise B. Miller Memorial/6th Street Development

- 5.1: Develop related plans, documents, and materials that define and communicate a Capital Campaign (status pending).
- 5.2: Complete \$23 million fundraising campaign for LBM Pathways & Gardens (31% completed, green "On Track").
- 5.3: Complete initial academic programming for the Creativity Way Alley (20% completed, blue "Completed" and yellow "Behind Schedule").
- 5.4: Complete pre-construction design for the Creativity Way Alley and A&T lots (status in progress, purple "Upcoming").
- 5.5: Commence the initial phase of the LMB Pathways & Gardens construction (38% completed, green "On Track" and blue "Completed").