

GALLAUDET UNIVERSITY

FALL 2020/SPRING 2021 ANNUAL SURVEY OF RECENT GRADUATES:

DECEMBER 2018 THROUGH AUGUST 2019 ALUMNI

Report produced: Summer 2021
Office of Institutional Research

BACKGROUND

The Office of Institutional Research produces the Gallaudet University Annual Survey of Recent Graduates annually. The survey is administered in the fall/winter (August to February) to those who graduated December through August of the preceding year.

This survey sent to recent graduates is in addition to a longer and more comprehensive survey sent to all alumni, but on a less frequent basis. In Fall 2020, a comprehensive alumni survey was administered to alumni of 2005 and 2010 by Student Success and Academic Quality in consultation with Career Leadership Collective. Plans are underway to utilize data from Social Security Administration to examine post-graduation outcomes of all graduates.

SURVEY DESIGN

The survey consisted of 21+ items:

- 9 employment questions
- 3 additional education questions
- 4 questions related to student experience
- 5+ questions about the student's major and program of study, including student learning outcomes (the number of questions varies depending on the student's course of study)

SURVEY PARTICIPATION AND RESPONSES

370 alumni of Gallaudet University (undergraduate and graduate) graduated between December 2018 and August 2019. Data on recent alumni came from four sources:

- Responses to the Alumni Survey both electronically and on paper;
- The National Student Clearinghouse's Student Tracker¹ data; and
- Social media/internet/department and university data.

ELECTRONIC AND PAPER SURVEYS

Email and mail addresses for alumni were gathered from the Alumni Office. Surveys were sent to alumni for whom email addresses were available. Two reminder emails were sent to non-responders. Paper surveys were not sent out due to the COVID-19 pandemic. In lieu of paper surveys, the electronic survey was open an additional six months with two additional follow up emails.

¹ The National Student Clearinghouse is a nonprofit and nongovernmental organization and the leading provider of educational reporting, data exchange, verification, and research services. StudentTracker is the only nationwide source of college enrollment and degree data.

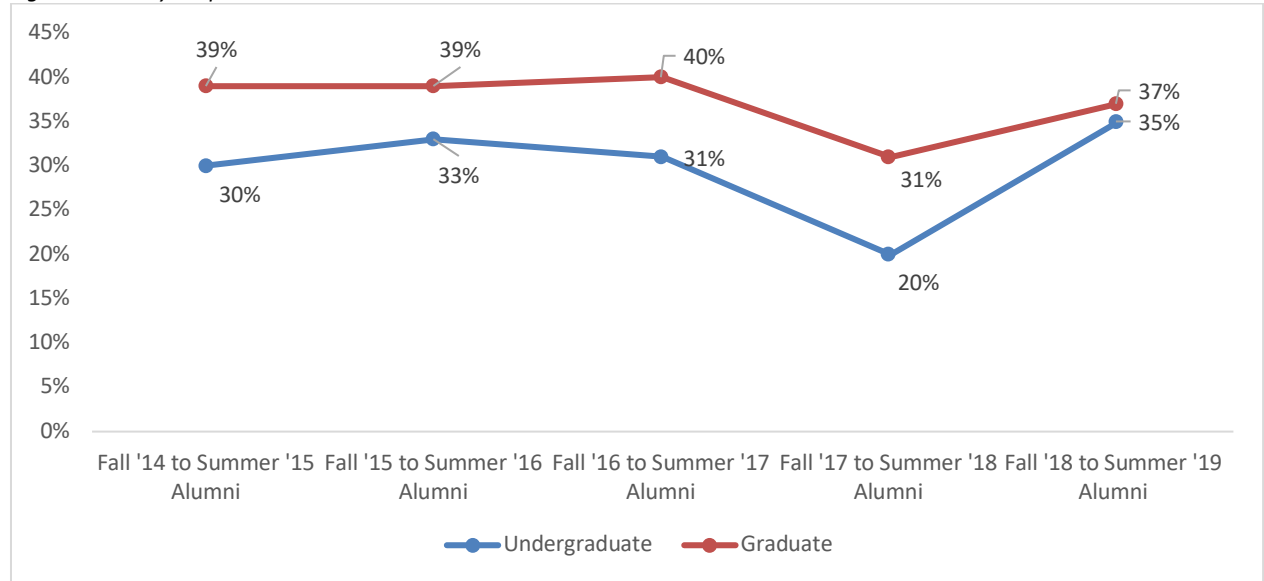
One hundred twenty-three (36%) alumni with valid contact information responded to the survey. This year’s response rate was 11% higher than last year’s response rate. Thirty (8%) alumni did not have valid email addresses.

Table 1. Survey Response Rate

	Alumni	Invalid addresses	%	Surveys distributed to valid addresses	%	Responded	Response rate of those with valid addresses
Undergraduate	204	11		193		68	35%
Graduate	166	19		147		55	37%
Total	370	30	8%	340	92%	123	36%

As in years past, the graduate-level alumni had a higher response rate than undergraduate-level alumni. However, of particular note, this year’s response rates for both undergraduate and graduate alumni were relatively close with a difference of 2% compared to previous years where the differences were between 6% to 11%. The response rate from the undergraduate-level alumni and graduate-level alumni was 37% and 35%, respectively.

Figure 1. Survey Response Rate Trend



STUDENTTRACKER, GALLAUDET, AND EXTERNAL SOURCES

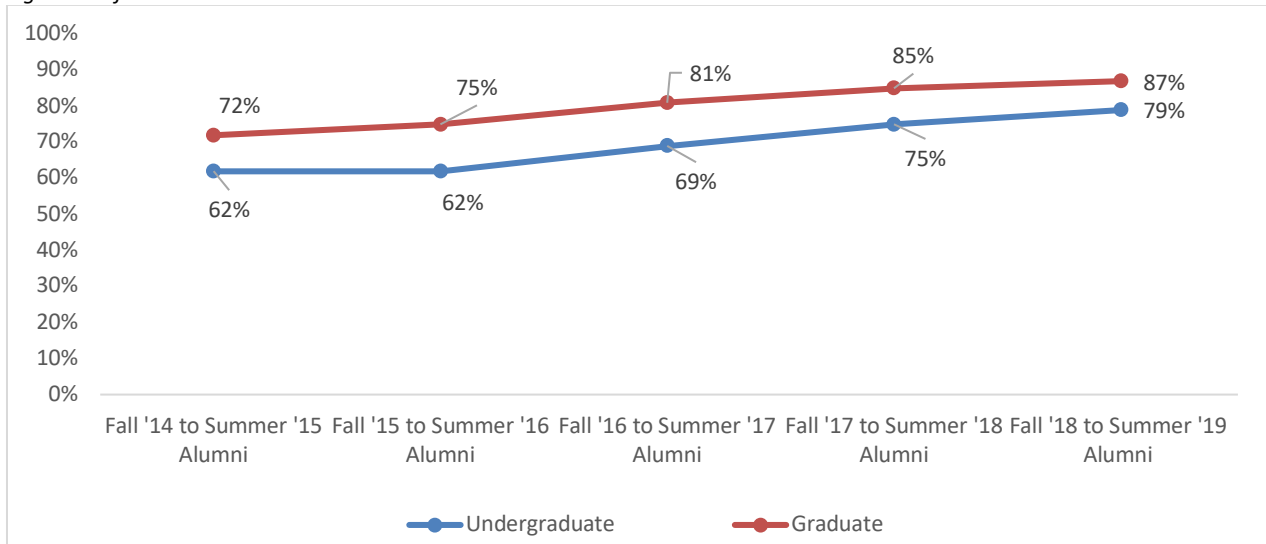
All sources were used, where available, when analyzing the survey; therefore “respondents” refers to all alumni on whom information was obtained from the survey. Additionally, the “information rate” refers to information gathered from both the survey) and additional sources where possible.

Gallaudet University has been a member of the National Clearinghouse for 11 years. Thus, a query was sent to the StudentTracker² component of the Clearinghouse to gather data on additional education that alumni are pursuing. Gallaudet University has been able to include information from the Student Tracker in the last several years.

Employment information was gathered when possible via the Internet, Facebook, or LinkedIn. Any additional information collected from Facebook and LinkedIn was also verified by visiting the employment website’s staff roster. A list of alumni who are employees or students at Gallaudet was gathered as well.

In addition to the responses we gathered from 123 recent alumni from the Alumni Survey, we were able to gather partial information (via Internet, Facebook, or LinkedIn) on an additional 183 alumni. With the additional sources, post-graduation data was gathered on 83% of recent alumni, 87% graduate-alumni and 79% undergraduate-alumni.

Figure 2. Information rate trend



² StudentTracker information is only available if the institutions our alumni are attending are also participating with the National Student Clearinghouse. However, more than 3,600 colleges and universities – enrolling 98% of all students in public and private U.S. institutions –regularly provide enrollment and graduation data to the Clearinghouse.

DIVERSITY

The ethnic/racial diversity within the student groups is divided into four categories: Student of Color (SOC), White, International, and Unknown. The responses and information collected on our alumni is representative of our Gallaudet graduates overall and by career (undergraduate and graduate) as demonstrated in figures 3 through 5.

Figure 3. *Ethnic/Racial Diversity of Alumni and Respondents*

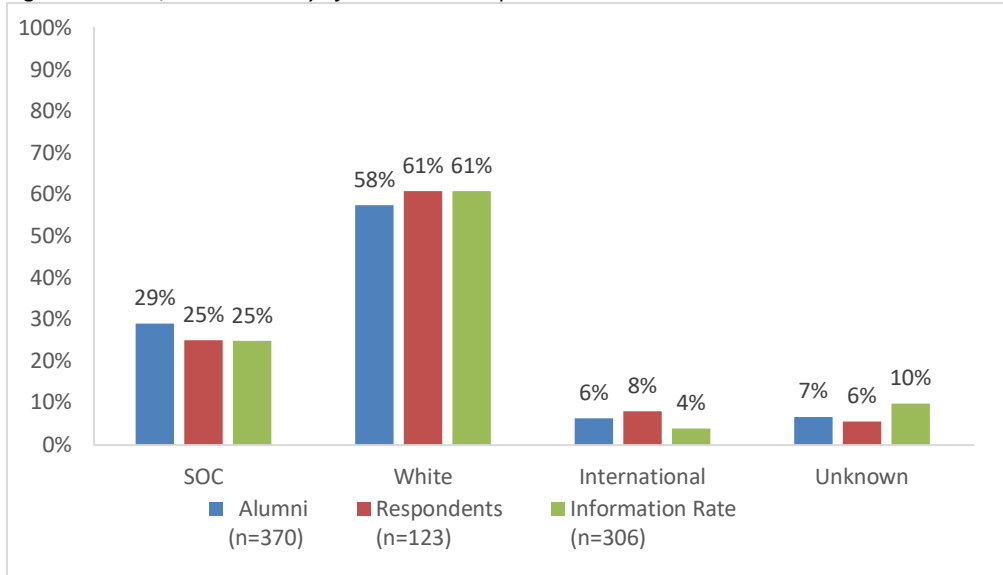


Figure 4. *Ethnic/Racial Diversity of Graduate Alumni and Respondents*

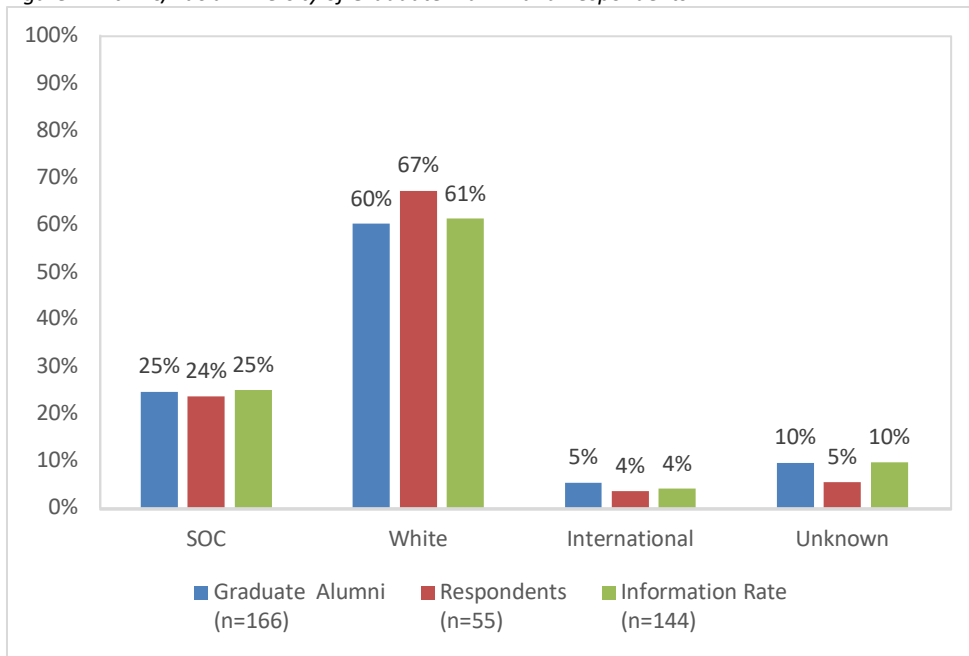
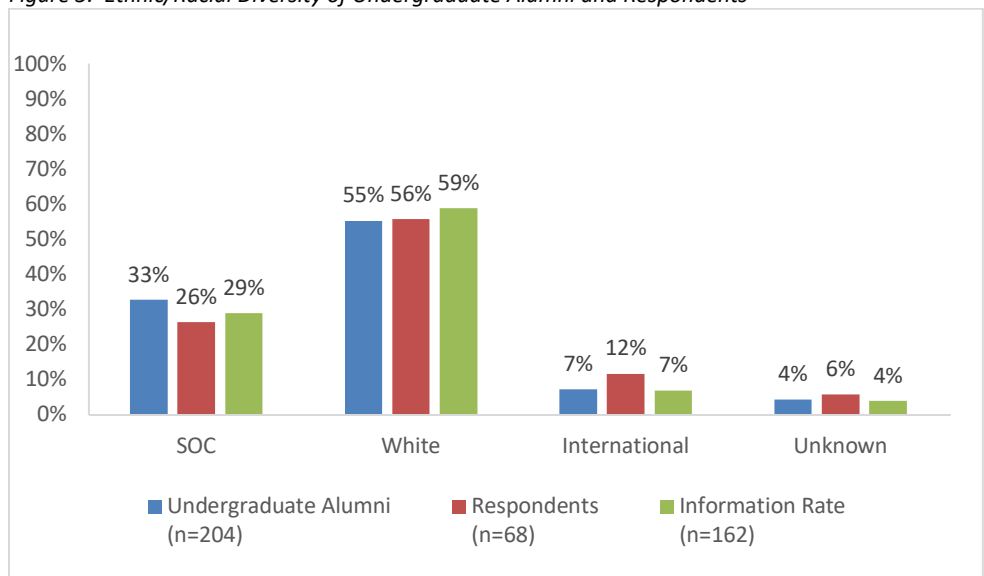


Figure 5. Ethnic/Racial Diversity of Undergraduate Alumni and Respondents



INTERNSHIP PARTICIPATION

Data on internship participation came from the Alumni Survey.

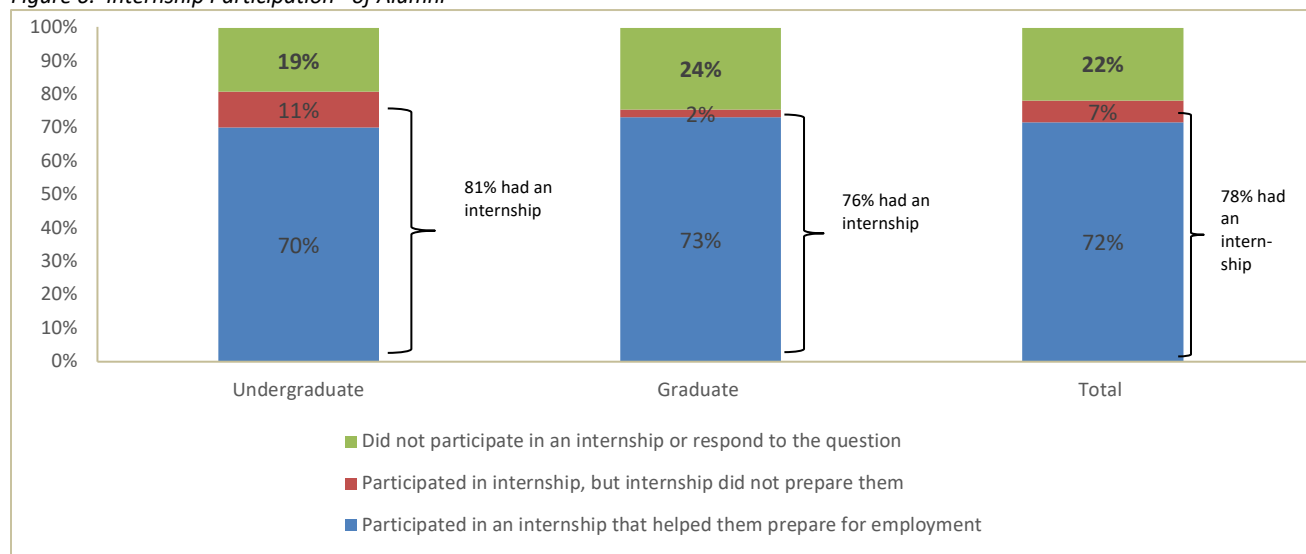
- **Overall:**
 - 78% of all respondents had participated in an internship while at Gallaudet.
 - Among the respondents who said they participated in an internship, 92% said the experience helped prepare for employment on some level ranging from extremely well to slightly well.
 - 99% of all responding alumni stated that participating in internships contributed to their learning and personal growth on some level ranging from extremely well to slightly well.
- **Undergraduate:**
 - 81% of all undergraduate respondents had participated in an internship while at Gallaudet.
 - Among the respondents who said they participated in an internship, 87% said the experience helped prepare for employment on some level ranging from extremely well to slightly well.
 - 97% of undergraduate-level alumni stated that participating in internships contributed to their learning and personal growth on some level ranging from extremely well to slightly well.

- **Graduate:**
 - 76% of all graduate respondents had participated in an internship while at Gallaudet.
 - Among the respondents who said they participated in an internship, 97% said the experience helped prepare for employment on some level ranging from extremely well to slightly well.
 - 100% of graduate-level alumni stated that participating in internships contributed to their learning and personal growth on some level ranging from extremely well to slightly well.
- **Overall by Diversity:**
 - 91% of the respondents who were from the students of color (SOC) group and 71% of the respondents who were white participated in an internship. 85% international/unknown respondents stated they participated in an internship.
 - Among those who responded that they participated in an internship, 95% of students of color, 90% of white, and 91% of international/unknown respondents who participated in an internship said the experience helped them prepare for employment on some level ranging from extremely well to slightly well.
 - Among those who responded that they participated in an internship, 100% of students of color, 98% of white, and 100% of international/unknown respondents stated that participating in internship contributed to their learning and personal growth on some level ranging from extremely well to slightly well.
- **Undergraduate by Diversity:**
 - 85% of the respondents who were from the students of color (SOC) group and 77% of the respondents who were white participated in an internship. 88% international/unknown respondents stated they participated in an internship.
 - Among those who responded that they participated in an internship, 91% of students of color, 85% of white, and 86% of international/unknown respondents who participated in an internship said the experience helped them prepare for employment on some level ranging from extremely well to slightly well.
 - Among those who responded that they participated in an internship, 100% of students of color, 95% of white, and 100% of international/unknown respondents stated that participating in internship contributed to their learning and personal growth on some level ranging from extremely well to slightly well.
- **Graduate by Diversity:**
 - 85% of the respondents who were from the students of color (SOC) group and 71% of the respondents who were white participated in an internship. 85% international/unknown respondents stated they participated in an internship.
 - Among those who responded that they participated in an internship, 100% of students of color, 95% of white, and 100% of international/unknown respondents who participated in an internship said the experience helped them

prepare for employment on some level ranging from extremely well to slightly well.

- o Among those who responded that they participated in an internship, 100% of students of color, 100% of white, and 100% of international/unknown respondents stated that participating in internship contributed to their learning and personal growth on some level ranging from extremely well to slightly well.

Figure 6. Internship Participation* of Alumni



*Responded to the question as Very Often, Often, Sometimes, Rarely

POST-GRADUATION OUTCOMES

Methodologies such as the use of StudentTracker and social media were used to collect data on post-graduation outcomes starting with the 2009-10 alumni. It is important to note that each alumnus is placed in only one category: employed, pursuing additional education, or neither. Categorizing responses was done with an applied hierarchy of responses: employed full-time, pursuing education full-time, employed part-time, pursuing education part-time, taking internships, seeking work, and not seeking work. For example, an alumnus working full-time and pursuing additional education full-time would be counted only as employed full-time. However, if another alumnus was pursuing additional education full-time, but working part-time, this person would be categorized as education full-time.

Refer to Appendix A for post-graduation outcome categories.

Data on the post-graduation outcomes of employment or additional education came from responses to the survey, Student Tracker, and other sources.

Post-Graduation Outcome by Degree-level

Two hundred and twenty-five (74%) of alumni were employed, sixty-five (21%) were pursuing additional education and twelve (5%) were doing neither. During the year since graduation and using all sources, the results show that in the year since graduation:

Winter 2020/Spring 2021 Annual Survey of Recent Graduates

- One hundred and fifty (93%) of undergraduate-level alumni were either working or pursuing additional education. More specifically, one hundred and eight (67%) of undergraduate-level alumni were working either full-time or part-time, forty-two (26%) were pursuing additional education, and twelve (7%) were doing neither. Post-graduation outcomes of working or pursuing additional education decreased by 4% compared to last year in which 97% of the undergraduate-level alumni were either working or pursuing additional education. Figure 9 shows the undergraduate-level alumni post-graduation outcomes 5-year trend.
- One hundred and forty (97%) of graduate-level alumni were either working or pursuing additional education. More specifically, one hundred and seventeen (81%) of graduate-level alumni were working either full-time or part-time, twenty-three (16%) were pursuing additional education, and four (3%) was doing neither. Post-graduation outcome of working or pursuing additional education increased 1% compared to last year in which in which 96% of graduate-level were either working or pursuing additional education. Figure 10 shows the graduate-level alumni post-graduation outcomes 5-year trend.

Figure 7. Alumni Post-Graduation Outcomes

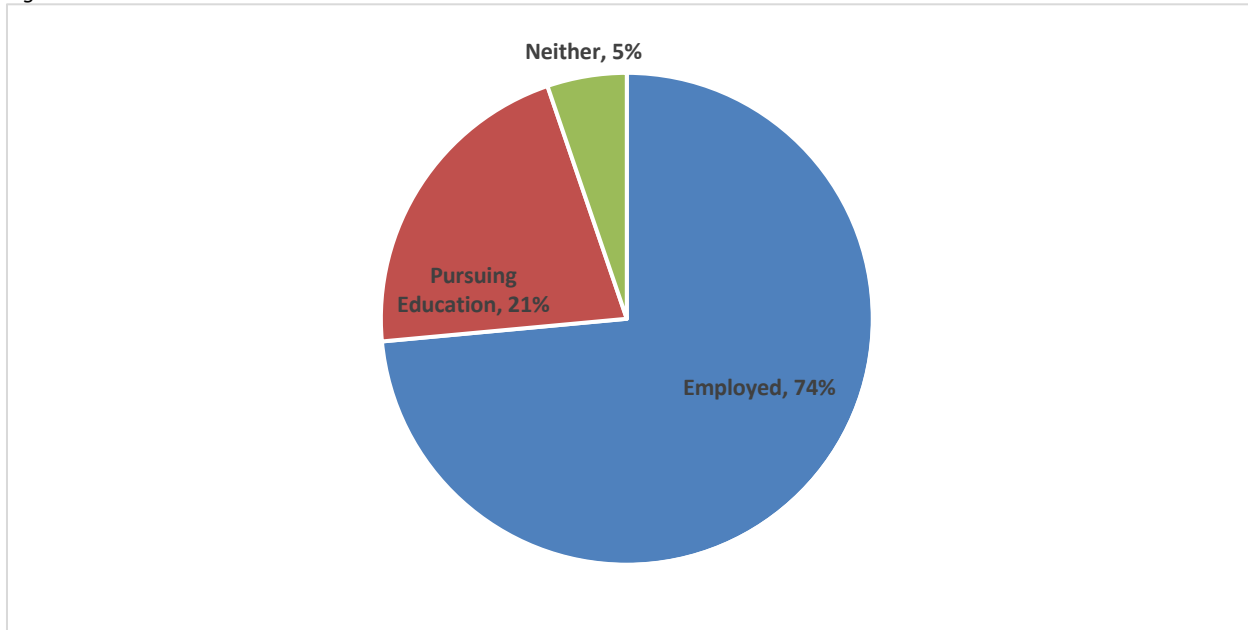


Figure 8. Post-Graduation Outcomes by Degree-Level

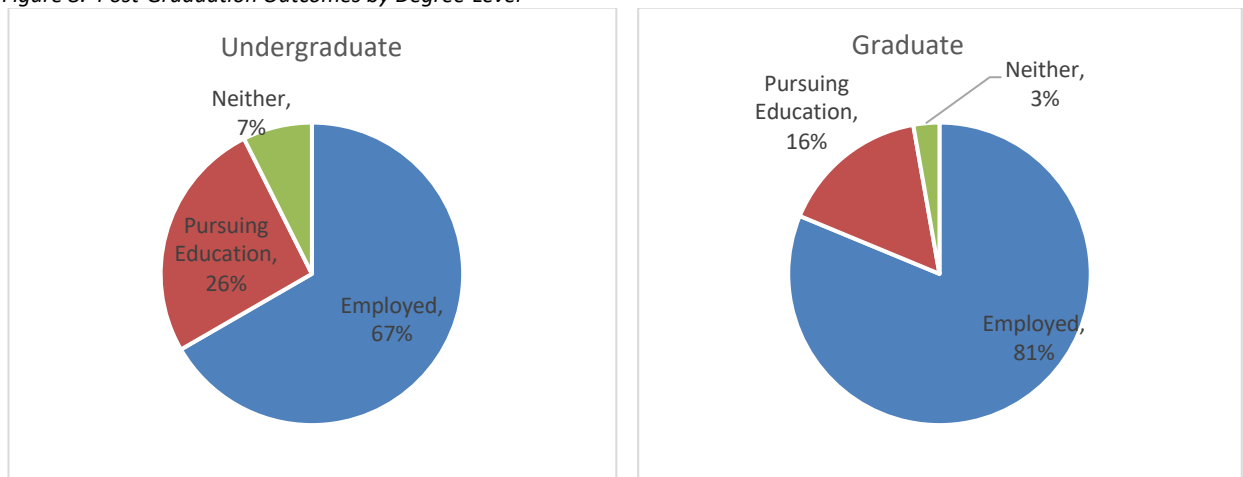


Figure 9. Undergraduate-Level Alumni Post-Graduation Outcomes Trend

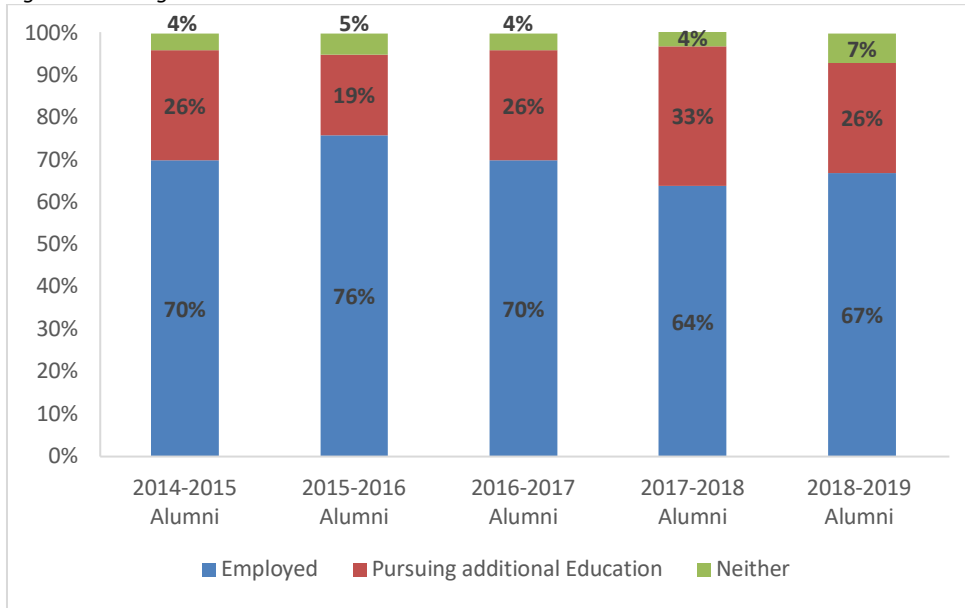
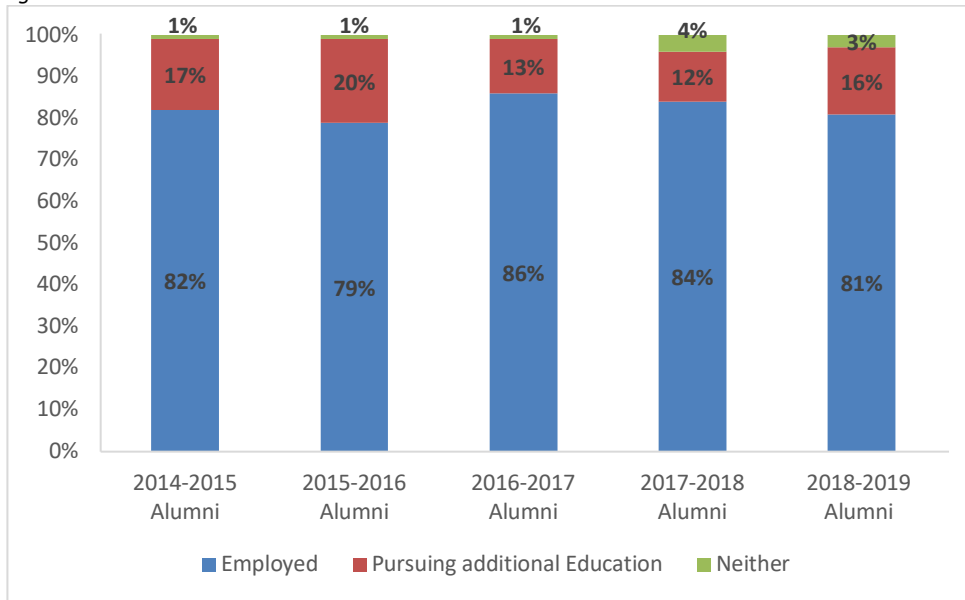


Figure 10. Graduate-Level Alumni Post-Graduation Outcomes Trend



Post-Graduation Outcome by Department-level

○ **Undergraduate:**

The top three undergraduate programs/departments that had 100% of their alumni employed are Self Directed, Sociology, and English. The top three undergraduate programs/departments that had alumni who were pursuing additional education are Education (57%), Social Work (43%), and ASL/Deaf Studies (39%).

Table 2. Undergraduate Alumni Post-Graduation Outcome by Department

Undergraduate	Employed	Pursuing Education	Neither
Art, Communication, and Theatre (n=21)	71%	24%	5%
ASL/Deaf Studies (n=23)	61%	39%	0%
Business (n=26)	73%	23%	12%
Education (n=7)	43%	57%	0%
English (n=3)	100%	0%	0%
Government (n=3)	67%	33%	0%
History (n=3)	67%	33%	0%
Interpretation (n=15)	93%	7%	0%
Physical Education and Recreation (n=14)	93%	7%	0%
Psychology (n=13)	62%	31%	8%
Science, Technology, and Mathematics (n=13)	69%	23%	8%
Self-Directed Major (n=1)	100%	0%	0%
Social Work (n=14)	50%	43%	7%
Sociology (n=1)	100%	0%	0%
World Languages and Culture (n=8)	50%	25%	25%

○ **Graduate:**

The top three graduate programs/departments that most of their alumni employed are Counseling (100%), Interpretation (100%), and ASL/Deaf Studies (95%). The top three graduate programs/departments that had alumni who were pursuing additional education are Psychology (53%), Hearing Speech and Languages (35%), and Linguistics (14%).

Table 3. Graduate Alumni Post-Graduation Outcome by Department

Graduate	Employed	Pursuing Education	Neither
ASL/Deaf Studies (n=22)	95%	0%	5%
Counseling (n=6)	100%	0%	0%
Education (n=12)	92%	8%	0%
Graduate School (n=8)	88%	0%	13%
Hearing Speech and Language Sciences (n=37)	65%	35%	0%
Interpretation (n=10)	100%	0%	0%
Linguistics (n=7)	86%	14%	0%
Psychology (n=15)	47%	53%	0%
Public Administration (n=14)	93%	0%	7%
Social Work (n=14)	93%	0%	7%

Post-Graduation Outcomes by Race Ethnicity and Hearing Status

Undergraduate-Level Alumni

Data was gathered on 162 (79%) of 204 undergraduate-level alumni. One hundred thirty-five (83%) were deaf or hard of hearing and 27 (17%) were hearing.

Deaf and Hard of Hearing

- Of the 17 deaf/hard of hearing international/unknown respondents, 83% were either employed or pursuing additional education and 18% were doing neither.
- Of the 118 deaf/hard of hearing U.S. respondents, 44(37%) were SOC and 74 (63%) were white.
 - Of the 44 deaf or hard of hearing SOC respondents, 66% were employed, 27% were pursuing additional education and 7% were doing neither.
 - Of the 74 deaf or hard of hearing white respondents, 65% were employed, 28% were pursuing additional education, and 7% were doing neither.

Hearing

- Of the 25 hearing U.S. respondents, three (12%) were SOC and twenty-two (73%) were white.
 - Of the 3 hearing SOC respondents, 100% were employed.
 - Of the 22 hearing white respondents, 73% were employed and 23% were pursuing additional education and 5% were doing neither.

Table 4. Undergraduate-Level Alumni Outcomes by Race/Ethnicity and Hearing Status*

Outcome	SOC			White			International and Unknown			Total		
	Deaf/HOH (n=44)	Hearing (n=8)	Total (n=47)	Deaf/HOH (n=74)	Hearing (n=22)	Total (n=96)	Deaf/HOH (n=17)	Hearing (n=2)	Total (n=19)	Deaf/HOH (n=135)	Hearing (n=27)	Total (n=162)
Employed	66%	100%	68%	65%	73%	67%	59%	100%	63%	64%	78%	67%
Pursuing Education	27%	0%	26%	28%	23%	27%	24%	0%	21%	27%	19%	26%
Neither	7%	0%	6%	7%	5%	6%	18%	0%	16%	8%	4%	7%

Graduate-Level Alumni

Data was gathered on 144 (87%) of 166 graduate -level alumni. 62 (43%) were deaf or hard of hearing, 82 (57%) were hearing.

Deaf/Hard of Hearing

- Of the 8 deaf/hard of hearing international/unknown respondents, 100% were employed.
- Of the 54 deaf/hard of hearing U.S. respondents, 17 (31%) were SOC, and 37 (69%) were white.
 - Of the 17 deaf or hard of hearing SOC respondents, 82% were employed and 12% were pursuing additional education and 6% were neither.
 - Of the 37 deaf or hard of hearing white respondents, 86% were employed and 8% were pursuing additional education and 5% were neither.

Hearing

- Of the 12 hearing international/unknown respondents, 83% were employed and 17% were pursuing education.
- Of the 70 U.S. hearing respondents, 19 (27%) were SOC and 51 (73%) were white.
 - Of the 19 hearing SOC respondents, 89% were employed, 5% were pursuing education and 5% were neither.
 - Of the 51 hearing white respondents, 71% were employed and 29% were pursuing education.

Table 5. Graduate-Level Alumni Outcomes by Race/Ethnicity and Hearing Status*

Outcome	SOC			White			International/Unknown			Total		
	Deaf/HOH (n=17)	Hearing (n =19)	Total (n =36)	Deaf/HOH (n = 37)	Hearing (n =51)	Total (n =88)	Deaf/HOH (n =8)	Hearing (n=12)	Total (n=20)	Deaf/HOH (n=62)	Hearing (n=82)	Total (n=144)
Employed	82%	89%	86%	86%	71%	77%	100%	83%	90%	87%	77%	81%
Pursuing Education	12%	5%	8%	8%	29%	20%	0%	17%	10%	8%	22%	16%
Neither	6%	5%	6%	5%	0%	2%	0%	0%	0%	5%	1%	3%

EMPLOYMENT BY OCCUPATIONAL GROUPS

Workforce projections name Healthcare Profession, Healthcare Support, Community Services/Arts, STEM (Science, Technology, Engineering, and Math), and Education to be among the top five job categories requiring postsecondary education (Georgetown University Center on Education and the Workforce)³.

The most common fields for employment for all recent Gallaudet alumni are education, community social services, health care practitioners and technical. Sixty-eight (68%) of Gallaudet University alumni are working in these three fields.

- 44% are in education, training, and library occupations this year (35% last year)
- 14% are in community and social services occupations (21% last year)
- 11% are in health care practitioners and technical occupations (13% last year)

³ The Georgetown University Center on Education and the Workforce Executive Summary “Recovery: Job Growth and Education Requirements through 2020.” This information can be found at [https://1gyhoq479ufd3yna29x7ubjn-wpengine.netdna-ssl.com/wp-content/uploads/2014/11/Recovery2020.FR_Web .pdf](https://1gyhoq479ufd3yna29x7ubjn-wpengine.netdna-ssl.com/wp-content/uploads/2014/11/Recovery2020.FR_Web.pdf)

For undergraduate-level alumni, 66% are working in these three fields: 44% in the education, training, and library occupational group, 13% in Business and Financial, and 9% in the community social services occupational group and computer and mathematical group. The remaining alumni are spread out among 13 other occupational groups.

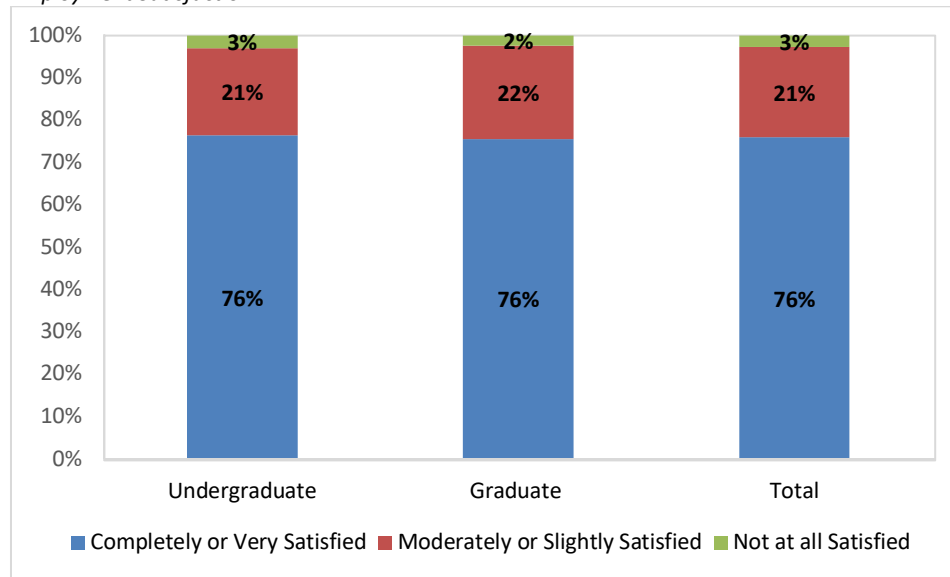
For graduate-level alumni, 81% are working in these three fields; 44% in education, training, and library occupations, 20% in the healthcare practitioners and technical field, 17% in the community and social services.

Refer to Appendix B for employment by occupational groups.

SATISFACTION OF EMPLOYMENT

When asking how satisfied they are with their employment, twenty-six (76%) of undergraduate-level alumni stated that they are completely or very satisfied with their current employment. Thirty-one (76%) of graduate-level alumni stated that they are also completely or very satisfied with their current employment. From the data, the majority of the students were satisfied with their employment at the time they completed the survey.

Figure 19
Employment Satisfaction*

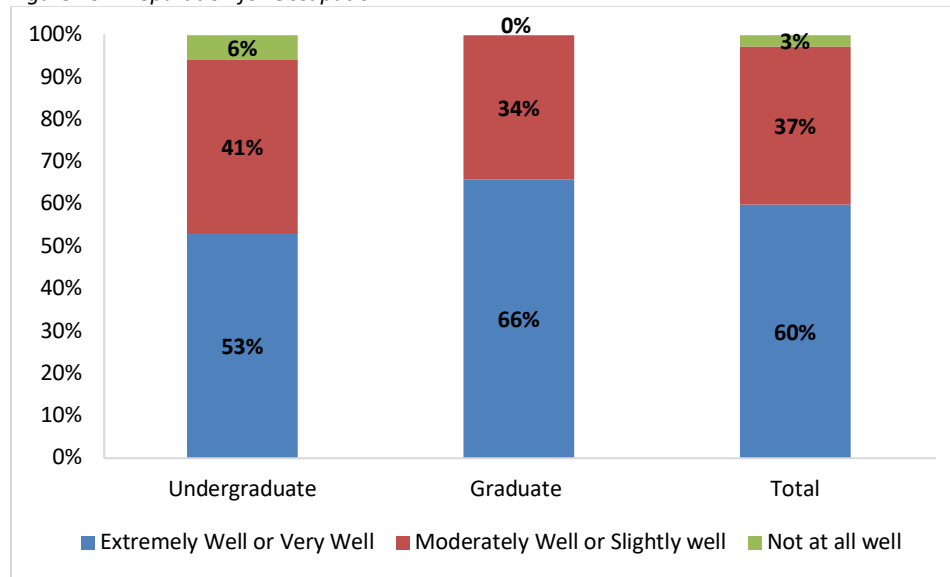


*N = responded to the question

PREPARED BY GALLAUDET

When asking alumni how well Gallaudet prepared them for their career, eighteen (53%) of undergraduate-level alumni stated that that Gallaudet prepared them extremely well or very well for their occupation while fourteen (41%) of undergraduate-level alumni stated that Gallaudet prepared them moderately or slightly well for their occupation. Thus, 94% of undergraduate-level alumni stated that Gallaudet prepared them on some level. Twenty-seven (66%) of graduate-level alumni reported extremely well or very well prepared for their occupation while fourteen (34%) of graduate-level alumni stated that Gallaudet prepared them moderately or slightly well for their occupation. Thus, 100% of graduate-level alumni stated that Gallaudet prepared them on some level. From the data, the graduate-level alumni are more likely to feel prepared by Gallaudet for their occupation than undergraduate-level alumni.

Figure 20. Preparation for Occupation*



*N = responded to the question

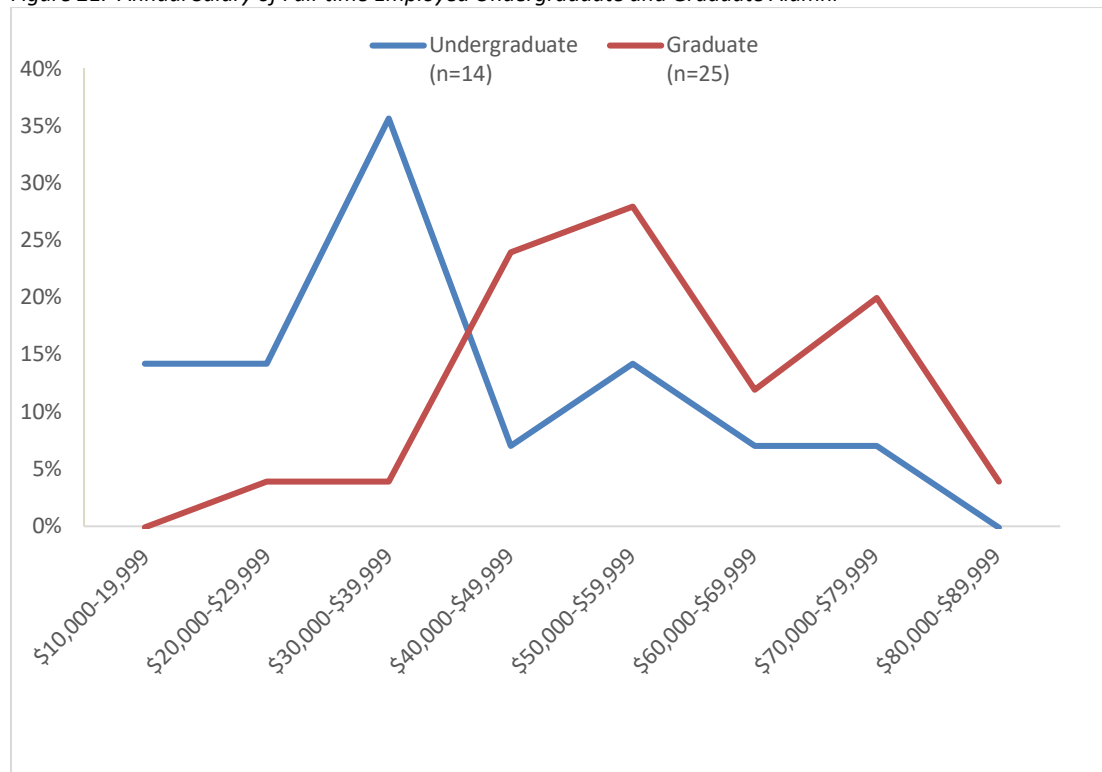
SALARIES

The median annual earnings of undergraduate-level degree alumni was \$36,500. According to the U.S. Department of Education, National Center for Education Statistics⁴ the median annual earnings of bachelor’s degree holders in 2019 who are working full-time, aged 25-34 was \$55,700. Thus, Gallaudet’s undergraduate-level graduates who responded to this alumni survey are earning lower than their national peers.

From this year’s survey, the median annual earnings of master-level degree alumni was \$54,000. According to the U.S. Department of Education, National Center for Education Statistics the median annual earnings of those with a master’s degree or higher in 2019 who are working full-time, aged 25-34 was \$70,000. Thus, Gallaudet’s graduate-level graduates who responded to this alumni survey are earning lower than their national peers.

Refer to Appendix C for salary information.

Figure 21. Annual Salary of Full-time Employed Undergraduate and Graduate Alumni



*N = responded to the question

⁴ Source: U.S. Department of Education, National Center for Education Statistics. (2021) *The Condition of Education 2019*. (This information can also be found at: https://nces.ed.gov/programs/coe/indicator_cba.asp).

STUDENT EXPERIENCES AND UNDERGRADUATE LEARNING OUTCOMES

Please contact the Office of Institutional Research for a separate report on student experiences and undergraduate learning outcomes.

SURVEY LIMITATIONS AND CONCERNS

Since the release of the expanded survey in 2013, there has been a notable decline in the response rate. However, this year's alumni responded at a higher rate than the previous year. Regardless of this positive change, increasing the response rate of the survey is an on-going goal for the Office of Institutional Research. In order to increase the response rate, the Office of Institutional Research will conduct another review of the survey questions. As done in the past, OIR will continue to work very closely with the Alumni Office, Registrar's Office, and academic departments to track down students and improve the collection of accurate contact information. Due to COVID, the office did not have the opportunity to collaborate with University Communications to reach out to recent graduates via Gallaudet University's official social media accounts by surveying alumni's current job and/or education status. This will be revisited in future. Lastly, the office is continuing to pursue opportunities in utilizing data from Social Security Administration to examine post-graduation outcomes of all graduates.

REFERENCES

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- Hussar, B., NCES; Zhang, J., Hein, S., Wang, K., Roberts, A., Cui, J., Smith, M., AIR; Bullock Mann, F., Barmer, A., and Dilig, R., RTI. (2020). *The Condition of Education 2018* (Vol. NCES 2020-144) (T. Nachazel & A. Dziuba, Eds.). Washington, DC: NCES U.S. Department of Education.
- Standard Occupational Classification Policy Committee (SOCPC). (2010). Standard Occupational Classification and Coding Structure. In *2010 SOC User Guide* (p. Xiv). Washington, DC: U.S. Bureau of Labor Statistics.

APPENDIX A: 2017/2018 SURVEY OF RECENT GRADUATES SUMMARY TABLE

(December 2018 through August 2019 Alumni)

Using the categories defined in the 2011 revised joint agreement by Gallaudet and NTID in reporting Alumni outcomes to the U.S. Department of Education

Data Reporting Category	Undergraduates	% of Undergraduates	Graduates	% of Graduates	Total	% of Total
A: Employed full-time	86	53%	99	69%	185	60%
B: Seeking work	12	7%	4	3%	16	5%
C: Employed part-time	22	14%	18	13%	40	13%
D: Not seeking work	0	0%	0	0%	0	0%
E: Education full-time	41	25%	23	16%	64	21%
F: Education part-time	1	1%	0	0%	1	0%
H: Internships, practica and other unpaid educational experiences	0	0%	0	0%	0	0%
Total respondents*	162	79%	144	87%	306	83%
I: Number without valid contact information	2	1%	1	1%	3	1%
J: Number not responding to survey	40	20%	21	13%	61	16%
Total non-respondents*	42	21%	22	13%	64	17%
Total number of graduates	204		166		370	

GPRA-defined Rates	Undergraduates	% of Undergraduates	Graduates	% of Graduates	Total	% of Total
Employed rate (A + C)/Total respondents	108	67%	117	81%	225	74%
Education rate (E + F + H)/Total respondents	42	26%	23	16%	65	21%
Inactive rate (B + D)/Total respondents	12	7%	4	3%	16	5%

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APPENDIX B: STANDARD OCCUPATIONAL GROUPS AND SERVICE TO DEAF OR HARD OF HEARING PEOPLE

				<i>% of total who provide service to deaf or hard of hearing people by occupational group</i>				
				<i>Undergrad (N=32)</i>	<i>Graduate (N=41)</i>	<i>TOTAL (N=73)</i>	<i>Undergrad</i>	<i>Graduate</i>
Architectural and Engineering								
Arts, Design, Entertainment, Sports, and Media	3%	2%	3%	100%	100%	100%		
Business and Financial	13%	2%	7%	50%	100%	60%		
Community and Social Services	9%	17%	14%	100%	86%	90%		
Computer and Mathematical	9%		4%	67%		67%		
Education, Training, and Library	44%	44%	44%	86%	72%	78%		
Food preparation and serving related								
Healthcare Practitioners and Technical		20%	11%		75%	75%		
Healthcare Support	3%	2%	3%	100%	100%	100%		
Installation, Maintenance and Repair								
Legal								
Life, Physical, and Social Science	3%	2%	3%	100%	100%	100%		
Management	6%	7%	7%	100%	67%	80%		
Military	3%		1%	100%		100%		
Office and administrative support	3%		1%	100%		100%		
Personal Care and Service		2%	1%		100%	100%		
Protective Care	3%		1%	100%		100%		
Sales and related								
Transportation and Material Moving								
TOTAL				84%	78%	81%		

APPENDIX C: ANNUAL SALARY RANGES OF FULL-TIME EMPLOYED ALUMNI

	<i>Undergraduate (N=14)</i>	<i>%</i>	<i>Graduate (N=25)</i>	<i>%</i>	<i>TOTAL (N=39)*</i>	<i>%</i>
\$10,000 - \$19,999	2	14%	0	0%	2	5%
\$20,000 - \$29,999	2	14%	1	4%	3	8%
\$30,000 - \$39,999	5	36%	1	4%	6	15%
\$40,000 - \$49,999	1	7%	6	24%	7	18%
\$50,000 - \$59,999	2	14%	7	28%	9	23%
\$60,000 - \$69,999	1	7%	3	12%	4	10%
\$70,000 - \$79,999	1	7%	5	20%	6	15%
\$80,000 - \$89,999	0	0%	1	4%	1	3%
\$90,000- \$99,999	0	0%	0	0%	0	0%

*N=responded to the question