

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
Gallaudet University MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: SWK742, SWK756, SWK706, SWK711 Final Papers	
Dimension(s) assessed:	Competencies 1-9, including all practice behaviors
When/where students are assessed:	End of Spring Semester
Who assessed student competence:	Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve their core course assessments with at least an 83% cumulative total
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of Students
Assessment Measure #2: SWK772 Foundation Field Practicum: Internship Evaluation	
Dimension(s) assessed:	Competencies 1-9, including all practice behaviors
When/where students are assessed:	End of Spring Semester
Who assessed student competence:	Field Education

	Director and Internship site supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve their core course assessments with at least an 83% cumulative total
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of Students

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: Advanced Generalist Approach with Deaf and hard of Hearing Populations

Assessment Measure #1: SWK783 Advanced Field Practicum: Capstone Assignment	
Dimension(s) assessed:	Competencies 1-9, including all practice behaviors
When/where students are assessed:	End of Spring Semester
Who assessed student competence:	SWK783 Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve their core course assessments with at least

	an83% cumulative total.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of Students
Assessment Measure #2: SWK783 Advanced Field Practicum: Internship Evaluation	
Dimension(s) assessed:	Competencies 1-9, including all practice behaviors
When/where students are assessed:	End of Spring Semester
Who assessed student competence:	SWK783 Field Education Director and Internship site supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must achieve their core course assessments with at least an83% cumulative total.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of Students

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2020-2021)

Gallaudet University Master's Social Work Program

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (PRACTICE WITH DEAF AND HARD OF HEARING POPULATIONS)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice N = 13	Area of Specialized Practice #1 (Deaf and Hard of Hearing) N = 12
Competency 1: Demonstrate Ethical and Professional Behavior	Core Course Assessments: 80% of students will pass their core course assessments with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	PRPC: 80% of students will pass the PRPC assessment with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	Measure 1(83%) + Measure 2 (97) /2 = 90%	Measure 1 (100%)+ Measure 2 (85%)/2= 92%
Competency 2: Engage Diversity and Difference in Practice	Core Course Assessments: 80% of students will pass their core course assessments with at least an 83% cumulative total	PRPC: 80% of students will pass the PRPC assessment with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	Measure 1 (92%) + Measure 2 (93%)/2 = 85+ 92%	Measure 1 (92%)+ Measure 2 (92%)/2= 92%

	Field: 80% of students will pass the field assessment with at least an 83% cumulative total			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Core Course Assessments: 80% of students will pass their core course assessments with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	PRPC: 80% of students will pass the PRPC assessment with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	Measure 1 (89%)+ Measure 2 (95%)/2= 92%	Measure 1 (100%)+ Measure 2 (87%)/2= 93%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Core Course Assessments: 80% of students will pass their core course assessments with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	PRPC: 80% of students will pass the PRPC assessment with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	Measure 1 (66%)+ Measure 2 (91%)/2= 78%	Measure 1 (100%)+ Measure 2 (87%)/2= 93%
Competency 5: Engage in Policy Practice	Core Course Assessments: 80% of students will pass their core course assessments with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	PRPC: 80% of students will pass the PRPC assessment with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	Measure 1 (89%)+ Measure 2 (88%)/2= 88%	Measure 1 (93%)+ Measure 2 (81%)/2= 87%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Core Course Assessments: 80% of students will pass their core course assessments with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	PRPC: 80 of students will pass the PRPC assessment with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	Measure 1 (85%)+ Measure 2 (95%)/2= 90%	Measure 1 (100%)+ Measure 2 (88%)/2= 94%
Competency 7: Assess Individuals, Families, Groups, Organizations,	Core Course Assessments: 80% of students will pass their core course assessments with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	PRPC: 80% of students will pass the PRPC assessment with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	Measure 1 (100)+ Measure 2 (93%)/2= 96%	Measure 1 (100%)+ Measure 2 (86%)/2= 93%

and Communities				
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Core Course Assessments: 80% of students will pass their core course assessments with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	PRPC: 80% of students will pass the PRPC assessment with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	Measure 1 (92%)+ Measure 2 (92%)/2= 92%	Measure 1 (100%)+ Measure 2 (87%)/2= 93%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Core Course Assessments: 80% of students will pass their core course assessments with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	PRPC: 80% of students will pass the PRPC assessment with at least an 83% cumulative total Field: 80% of students will pass the field assessment with at least an 83% cumulative total	Measure 1 (75%)+ Measure 2 (90%)/2= 82%	Measure 1 (100%)+ Measure 2 (82%)/2= 91%
Any Additional Competency(ies) Developed by the Program				