**COUNCIL ON SOCIAL WORK EDUCATION FORM AS 4(B)**

**GALLAUDET UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(B):** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

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| **Assessment Measure #1: Final Field Evaluation (SWK486)** |
| **Competencies and Dimensions Assessed:**  | Competencies 1-9, including all practice behaviors (2015 EPAS) |
| **When/where students are assessed:** | End of Spring Semester(Drawing from cumulative internship experiences spanning Fall and Spring Semesters) |
| **Who assessed student competence:** | Practicum supervisor, student, Field liaison, Field Faculty, and Director of Field Education. |
| **Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:**  | Students must achieve a minimum score of 3 on each practice behavior (within a range of 1-5). Each student must also obtain a total mean score of 3 on all practice behaviors. |
| **Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:** | 75% of Students |
| **Assessment Measure #2: Senior Seminar Final Paper (SWK494)** |
| **Competencies and Dimensions Assessed:**  | Competencies 1-9, including all practice behaviors (2015 EPAS) |
| **When/where students are assessed:** | End of Spring Semester(Drawing from cumulative internship experiences spanning Fall and Spring Semesters) |
| **Who assessed student competence:** | SWK494 Instructors |
| **Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:**  | Students must achieve a minimum score of 3 oneach practice behavior (within a range of 1-5) forall competencies |
| **Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:** | 75% of students |

 **Assessment Data Collected during the Academic Year (2021-2022)**

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| **COMPETENCY**  | **COMPETENCY BENCHMARK (%)** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK**  |
|  |   | **Only 1 Program Option****On Campus****Gallaudet University****Washington, DC****N=24** |  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 75% of students will demonstrate competence inclusive of 2 measures | Measure #1 (**100%**) + Measure #2 (**94%**)/2 =**97%** |   |
| **Competency 2: Engage Diversity and Difference in Practice** | 75% of students will demonstrate competence inclusive of 2 measures |   Measure #1 (**100%**) + Measure #2 (**100%**)/2 =**100%**   |   |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 75% of students will demonstrate competence inclusive of 2 measures | Measure #1 (**98%**) + Measure #2 (**98%**)/2 =**98%** |   |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | 75% of students will demonstrate competence inclusive of 2 measures | Measure #1 (**96%**) + Measure #2 (**70%**)/2 =**83%** |   |
| **Competency 5: Engage in Policy Practice** | 75% of students will demonstrate competence inclusive of 2 measures | Measure #1 (**99%**) + Measure #2 (**89%**)/2 =**94%** |   |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competence inclusive of 2 measures | Measure #1 (**100%**) + Measure #2 (**92%**)/2 =**96%** |   |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competence inclusive of 2 measures | Measure #1 (**100%**) + Measure #2 (**96%**)/2 =**98%** |   |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competence inclusive of 2 measures | Measure #1 (**98%**) + Measure #2 (**95%**)/2 =**97%** |   |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 75% of students will demonstrate competence inclusive of 2 measures | Measure #1 (**100%**) + Measure #2 (**91%**)/2 =**96%** |   |