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| **NSSE Benchmark (Subscales)** |
| ClassLevel  | 1. **LEVEL OF ACADEMIC CHALLENGE (LAC):** *Challenging intellectual and creative work that is central to student learning and collegiate quality.*
 |
|  | **Items Higher** | **Items Lower** |
| FY | * Coursework emphasis: Making Judgments (compare to emphasis on memorizing, analyzing, synthesizing, and applying)\*
 | * Number of assigned textbook,/book length readings
* Hours spent preparing for class (studying/reading/homework)\*\*\*
* Environment emphasizes: Spending significant time studying and on academic work\*
 |
| SR | * Number of written papers or reports between 5 – 19 pages\*
 | * Number of written papers between 20 pages or more\*
* Hours spent preparing for class (studying/reading/homework)\*
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| 1. **ACTIVE AND COLLABORATIVE LEARNING (ACL):** *Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings.*
 |
|  | **Items Higher** | **Items Lower** |
| FY |  | * Made a class presentation\*\*\*
 |
| SR+ | * Worked with other students on projects during class\*\*
 | * Made a class presentation\*\*
* Tutored or taught other students\*\*\*
* Participated in a community-based project (e.g., service learning) as part of a regular course\*\*\*
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| 1. **ENRICHING EDUCATIONAL EXPERIENCE (EEE):** *Complementary learning opportunities that enhance educational programs*
 |
|  | **Items Higher** | **Items Lower** |
| FY- | * (Expected or Plan to do) Practicum, internship, field experience\*\*\*
 | * Serious conversations w/students from a different race or ethnicity than you\*\*
* Serious conversations with students different religious/political/personal views\*\*
* Community Service\*\*\*
* Participate in learning communities\*\*\*
* Foreign Language \*\*
 |
| SR+ | * Community Service\*\*\*
* Participate in learning community\*\*\*
* Study abroad\*
* Culminating senior experience (Capstone course)\*
* Participating in co-Curricular activities\*\*\*
* Campus environment: Encourages contact among students from different economic, social, racial or ethnic backgrounds\*
 | * Foreign Language\*
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| 1. **STUDENT-FACULTY INTERACTION(SFI):** *Students learn firsthand how experts think about and solve practice problems by interacting with faculty members inside and outside the classroom. As a result their teachers become role models, mentors, and guides for continuous, life-long learning*
 |
|  | **Items Higher** | **Items Lower** |
| FY+ | None | None |
| SR+ | None | None |
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| 1. **SUPPORTIVE CLASSROON ENVIRONMENT (SCE):**

*Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus.* |
|  | **Items Higher** | **Items Lower** |
| FY | * Campus environment helps you cope with non-academic responsibilities (work, family)\*
 | * Quality of relationship with faculty members\*
 |
| SR | * Campus environment helps you cope with non-academic responsibilities (work, family)\*\*
* Campus environment provides the support that you need to thrive socially\*\*
 | * Quality of relationship with faculty members\*\*\*
* Quality of relationship with Administrative professionals\*
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| **OTHER (Significant Items not included in Benchmarks)** |
|  | **Items Higher** | **Items Lower** |
| FY | * GU has helped you in better understanding yourself\*\*
* GU has helped you in understanding people of other racial and ethnic backgrounds\*\*\*
* GU has helped you in solving complex real-world problems\*\*
* GU has helped you in developing a personal code of values and ethics\*\*
* GU has helped you in developing a deepened sense of spirituality\*\*
 | * The extent to which examinations challenged you to do your best work\*\*\*
* Examined the strengths and weaknesses of your own views on a topic or issue\*
* GU has helped you to acquire a broad general education\*\*\*
 |
| SR | * GU has helped you to better understand yourself\*\*
* GU has helped you to understand people of other racial and ethnic backgrounds\*\*\*
* GU has helped you in solving complex real-world problems\*\*
* GU has helped you in developing a personal code of values and ethics\*\*\*
* GU has helped you in contributing to the welfare of your community\*\*\*
* GU has helped you in developing a deepened sense of spirituality\*\*
 | * The extent to which examinations challenged you to do your best work\*\*\*
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* FY = Freshman; SR= Senior
* p<05; \*\*p<.01; \*\*\*p<.001 (2-tailed)
* + This overall GU Benchmark Score is significantly higher than peers
* - This overall GU Benchmark Score is significantly lower than peers