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| **NSSE Benchmark (Subscales)** | | | | |
| Class  Level | | 1. **LEVEL OF ACADEMIC CHALLENGE (LAC):** *Challenging intellectual and creative work that is central to student learning and collegiate quality.* | | |
|  | | **Items Higher** | **Items Lower** | |
| FY | | * Coursework emphasis: Making Judgments (compare to emphasis on memorizing, analyzing, synthesizing, and applying)\* | * Number of assigned textbook,/book length readings * Hours spent preparing for class (studying/reading/homework)\*\*\* * Environment emphasizes: Spending significant time studying and on academic work\* | |
| SR | | * Number of written papers or reports between 5 – 19 pages\* | * Number of written papers between 20 pages or more\* * Hours spent preparing for class (studying/reading/homework)\* | |
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| 1. **ACTIVE AND COLLABORATIVE LEARNING (ACL):** *Students learn more when they are intensely involved in their education and asked to think about what they are learning in different settings.* | | | | |
|  | | **Items Higher** | **Items Lower** | |
| FY | |  | * Made a class presentation\*\*\* | |
| SR+ | | * Worked with other students on projects during class\*\* | * Made a class presentation\*\* * Tutored or taught other students\*\*\* * Participated in a community-based project (e.g., service learning) as part of a regular course\*\*\* | |
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| 1. **ENRICHING EDUCATIONAL EXPERIENCE (EEE):** *Complementary learning opportunities that enhance educational programs* | | | | |
|  | | **Items Higher** | **Items Lower** | |
| FY- | | * (Expected or Plan to do) Practicum, internship, field experience\*\*\* | * Serious conversations w/students from a different race or ethnicity than you\*\* * Serious conversations with students different religious/political/personal views\*\* * Community Service\*\*\* * Participate in learning communities\*\*\* * Foreign Language \*\* | |
| SR+ | | * Community Service\*\*\* * Participate in learning community\*\*\* * Study abroad\* * Culminating senior experience (Capstone course)\* * Participating in co-Curricular activities\*\*\* * Campus environment: Encourages contact among students from different economic, social, racial or ethnic backgrounds\* | * Foreign Language\* | |
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| 1. **STUDENT-FACULTY INTERACTION(SFI):** *Students learn firsthand how experts think about and solve practice problems by interacting with faculty members inside and outside the classroom. As a result their teachers become role models, mentors, and guides for continuous, life-long learning* | | | | |
|  | | **Items Higher** | **Items Lower** | |
| FY+ | | None | None | |
| SR+ | | None | None | |
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| 1. **SUPPORTIVE CLASSROON ENVIRONMENT (SCE):**   *Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus.* | | | | |
|  | **Items Higher** | | | **Items Lower** |
| FY | * Campus environment helps you cope with non-academic responsibilities (work, family)\* | | | * Quality of relationship with faculty members\* |
| SR | * Campus environment helps you cope with non-academic responsibilities (work, family)\*\* * Campus environment provides the support that you need to thrive socially\*\* | | | * Quality of relationship with faculty members\*\*\* * Quality of relationship with Administrative professionals\* |
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| **OTHER (Significant Items not included in Benchmarks)** | | | | |
|  | **Items Higher** | | | **Items Lower** |
| FY | * GU has helped you in better understanding yourself\*\* * GU has helped you in understanding people of other racial and ethnic backgrounds\*\*\* * GU has helped you in solving complex real-world problems\*\* * GU has helped you in developing a personal code of values and ethics\*\* * GU has helped you in developing a deepened sense of spirituality\*\* | | | * The extent to which examinations challenged you to do your best work\*\*\* * Examined the strengths and weaknesses of your own views on a topic or issue\* * GU has helped you to acquire a broad general education\*\*\* |
| SR | * GU has helped you to better understand yourself\*\* * GU has helped you to understand people of other racial and ethnic backgrounds\*\*\* * GU has helped you in solving complex real-world problems\*\* * GU has helped you in developing a personal code of values and ethics\*\*\* * GU has helped you in contributing to the welfare of your community\*\*\* * GU has helped you in developing a deepened sense of spirituality\*\* | | | * The extent to which examinations challenged you to do your best work\*\*\* |

* FY = Freshman; SR= Senior
* p<05; \*\*p<.01; \*\*\*p<.001 (2-tailed)
* + This overall GU Benchmark Score is significantly higher than peers
* - This overall GU Benchmark Score is significantly lower than peers