* **PROGRAM:**
* **PROGRAM STUDENT LEARNING OUTCOMES (SLO) AND THE ALIGNMENT OF GU SLOS[[1]](#footnote-1):**   
  1)

2)

3)

* **MEASURES (Assessment Tools):** Select measures and attach scoring criteria (rubrics, checklists, etc).

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| **Sample Direct Measures** | | **Sample Indirect Measures** | |
| * Coursework (be specific[[2]](#footnote-2)) * Writing proficiency * Capstone assignment (be specific) * Minute papers * Term paper/report * Research project * Senior thesis * Portfolios * Publication * Presentation (class, conference, etc) | * Reflection papers * Internship/Fieldwork evaluation * Standardized test * Pre/Post test * Course embedded exams (be specific) * Comps * Licensure exam * Quizzes | * Employer survey * Alumni survey * Student satisfaction survey * Student course evaluations * Mid-semester and semester-end course evaluations * Exit interviews * Focus groups | * # of student hours in service learning/ volunteer work related to course/ program goals |

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| --- | --- | --- |
| **Program SLOs** | **Measure(s)** | **Scoring criteria (specify rubrics, checklists, etc)** |
| 1) |  |  |
| 2) |  |  |
| 3) |  |  |

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| **Estimated Targets: % of students who will achieve expected levels on all scoring criteria for each SLO.** |
| 1) |
| 2) |
| 3) |

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| **Briefly discuss the program’s assessment plan at entry, mid, and exit points.** |
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1. *Applies to undergraduate programs only.* [↑](#footnote-ref-1)
2. *If the measure is from a course, be specific. Ex: PSY 204 Midterm paper* [↑](#footnote-ref-2)