

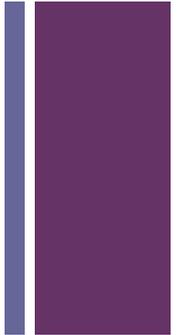


Effective Feedback

Assessment Day
Spring 2017



AGENDA – Effective Feedback



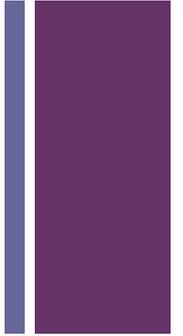
- Welcome/Introductions
- Why this topic
- Overview of Constructive Feedback – Kendra Smith
- Follow up Discussion
- Providing Video Feedback: Kaltura and BB Grader – Marina Dzougoutov
- Wrap up/Evaluation



WELCOME!



Why talk about Constructive Feedback?



- Provides students with information and input to improve/learn/grow
- Addresses cognitive and motivational factors related to learning
- Is a key to Assessment process

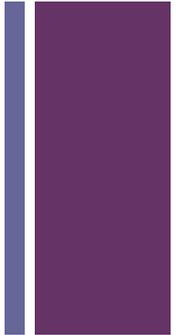


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Strategies for Constructive Feedback

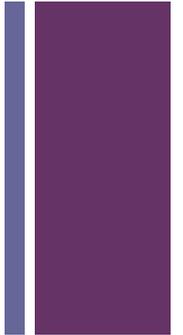
Kendra Smith

+ Successful Feedback



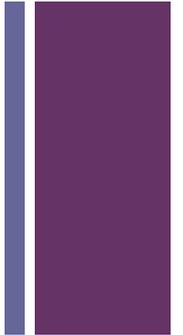
- The type of feedback you give makes a difference to student improvement.
 - Feedback about the processes and strategies are most effective
 - Feedback about self-regulation strategies or learner abilities can work if students are willing to attend to them
 - Comments about the student as a person are not effective

+ Successful feedback



- Addresses the task
- Is descriptive
- Affects performance and motivation
- Fosters interest in the task for its own sake

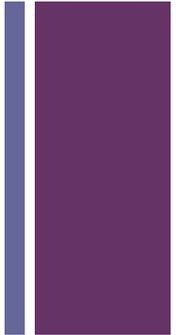
+ Activity



- Form groups of 4 – 5 people
- In your group
 - 1) Introduce yourselves (if you don't already know each other)
 - 2) Review the handout and discuss at least 2 questions
 - 3) Pick someone in your group who is prepared to summarize your discussion

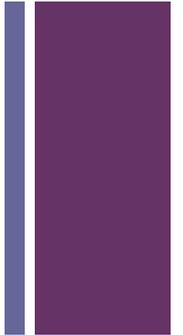
+ Questions for Discussion (discuss at least 2)

- What strategies and practices you use do you find most effective?
- What strategies, practices, or tips do you have for providing feedback to successful students?
- What culturally sensitive strategies, practices, or tips do you have for providing feedback diverse students?
- What strategies, practices, or tips do you have for providing feedback to struggling students?





Strategies to help students learn to use feedback



- Model giving and using feedback yourself
- Teach students self and peer assessment skills
- Be clear about the learning target and criteria for good work
- Design lessons in which students use feedback on previous work to produce better work.



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Using Kaltura and BB for video feedback

Marina Dzougoutov



Final Thoughts

Please complete an evaluation before you leave



+ Thank you and Have a Great Semester!